



Lesson Plan – For Educators

More Colors in the Box

Lesson Plan: "Colors of Our World: Diversity and Beauty"

Duration: 20 minutes

Objective: Students will learn to appreciate and respect different skin colors and understand that our differences make us special and beautiful.

Materials:

1. The story "*More Colors in the Box*."
2. Multicultural crayons or markers.
3. Drawing paper.
4. Small hand mirrors for each child.

Introduction (2 minutes):

- Greet the students and introduce the concept of diversity by explaining that just like flowers, animals, and seasons are different, so are people, and this is what makes the world an interesting place.
- Introduce the Book: Briefly introduce the book "*More Colors in the Box*," and explain that it tells a story about a girl named Ariana and her experiences at school.

Storytime (5 minutes):

- Read the story "*More Colors in the Box*" aloud. Show the pictures to help them understand the content and context.

Discussion (5 minutes):

- Discuss the story with the students, asking questions like:
 - "How do you think Ariana felt when Jessie told her to wash her skin?"
 - "Why can't soap change our skin color?"
 - "What did Ms. Mathews say about having different skin colors?"
 - "How many colors of crayons do we like to have and why?"

Activity – 'My Skin, My Pride' Drawing (6 minutes):

- Give each student a mirror to look at themselves and multicultural crayons or markers.
- Ask them to pick a crayon that matches their skin tone and draw a self-portrait.
- Encourage them to draw their favorite things around the self-portrait.

Sharing Time (1 minute):

- Invite some students to share their drawings and describe one thing they love about themselves.

Conclusion (1 minute):

- Affirm all the responses and conclude by highlighting that every person is unique like the crayons, and this diversity makes the world a beautiful place, just like their drawings.

Transition to Next Activity:

- Consider integrating a song or a follow-up activity that celebrates diversity, such as singing "We Are The World" or dancing to a song that incorporates different languages or cultural sounds.